



ST. PATRICK'S

Sr. Sec. School | Jaunpur

YEARLY SYLLABUS 2024-25
CLASS IV

ENGLISH

MONTH	CHAPTERS	ACTIVITY	LEARNING OUTCOME	EXCLUDED FROM MARIGOLD BOOK
APRIL & MAY	READER Unit 1-Wake Up! (Poem) {Reading is Fun} New Words GRAMMAR CH- 1 The Sentence CH- 2 Subject & Predicate IDIOMS (1,2 Page no. 137) PROVERB (1,2,3 Page No. 139) COMPOSITION Importance of Exercise BOOK FOR ENGLISH LANGUAGE Unit- 1 Greetings and Introduction Unit- 2 Welcoming Unit-3 Time CALLIGRAPHY COLOR YOUR SPEECH Part 1 & 2 Small Letters (Page no. 3- 10) ACCENT NEUTRALIGATION Unit - 1 Introduction to Phonogram sound	*Poem Recitation *Role Play on Greetings and Introduction *Practice of writing lowercase letters	*Poem recitation etiquettes *Greeting & Introducing etiquettes *Proficiency of cursive writing	*Let's listen (Page no. 4) *say aloud (Page no. 4) *Let's write (Page no. 5)
JULY	Unit-2 Noses(Poem) New Words Fun time Q. no. 3 (Page no. 20) The Little Fir Tree New Words Reading is fun (Word building Q. 1,2,3) Tick the correct answer GRAMMAR CH-5 The Noun COMPOSITION Application for Sick Leave IDIOMS (3,4,5 Page no. 137) PROVERB (4,5,6,7PAGE NO. 139) BOOK FOR ENGLISH LANGUAGE Unit - 4 I Don't Know CALLIGRAPHY COLOR YOUR SPEECH Part-3 Action Words (Page no. 11-13) ACCENT NEUTRALIGATION Unit- 2 The Alphabet	*Classify the Noun *Conversation through expression	*Recognition of Noun *Build up new Vocabularies & word for expression *Acquire knowledge of Phonogram sounds	*Reading is fun (Page no. 19) *Let's talk (Page no. 19) *Let's Exercise (page no. 21) *Let's write (Page no. 22) *Let's sing (Page no. 23) *Let's write (Page no. 29) *Let's talk (Page no. 30) *Fun time (Page no. 31-33) *Let's listen, read & write (Page no. 33) *Let's make a word tree (Page no. 34)

<p>AUGUST</p>	<p>READER Unit -3 Run! New Words Let's Spell (Page no. 40) Unit- 4 Alice in Wonderland New Words Reading is fun (Q.3,4,5, Tick the correct answer) GRAMMAR CH- 6 The Noun: Number CH- 7 The Noun Gender COMPOSITION Paragraph- "Independence Day" BOOK FOR ENGLISH LANGUAGE Unit-6 Talking about people CALLIGRAPHY COLOR YOUR SPEECH Qualities (Page no. 14-16) ACCENT NEUTRALIGATION Unit- 3 The Consonant team</p>	<p>*Tell something about me (From Eng. Lang. Book Page no. 21) *Practice dictionary check *Change singular into plural</p>	<p>*Developing creativity *Capability of framing correct sentences *Get the technique to find the meaning from dictionary *Differentiate between singular & plural.</p>	<p>*Reading is fun (Page no. 40) *Let's talk (Page no. 40) *Let's listen (Page no. 41) *Let's write (Page no. 42-43) *Reading is fun (Page no. 1,2,6 & 7) *Let's talk (Page no. 70) *Let's write Q. 3 (Page no. 71)</p>
<p>SEPTEMBER</p>	<p>GRAMMAR CH- 9 Personal Pronoun Unseen Passage or poem BOOK FOR ENGLISH LANGUAGE Unit- 6 Differences CALLIGRAPHY COLOR YOUR SPEECH Enrich your vocabulary (Page no. 17-19) ACCENT NEUTRALIGATION Unit- 4 The Vowel team</p>	<p>*Let's write (Marigold Page no. 70,71 Q. no. 1,2 & *Spelling dictation *Pass the bomb(game)</p>	<p>*Enhancing vocabulary *Make different words from one letter</p>	
<p>REVISION & HALF YEARLY EXAM</p>				
<p>OCTOBER</p>	<p>READER Unit-5 Helen Keller New Words Reading is fun (O. no. 1, 2 & 3) Let's talk (Q. no. 3, 4, & 5) (Let's Write Page no. 87) GRAMMAR CH-8 The Adjective CH-9 The Comparison of Adjective IDIOMS (6,7 Page no. 137) PROVERB (8,9 & 10 PAGE NO. 139) BOOK FOR ENGLISH LANGUAGE Unit- 7 & Asking and giving preferences CALLIGRAPHY COLOR YOUR SPEECH Idioms (Page no. 20 & 22) ACCENT NEUTRALIGATION Unit -5 Sound of or/er</p>	<p>*Learn sign language of the letter A, B, C & D *Sign dumb charades on sign language</p>	<p>*Respecting differences *Recognition of sign languages</p>	<p>*Reading is fun Q. no. 4,5, & 6 *Team up (Page no. 88) *Let's make something (Page no. 89)</p>

<p>NOVEMBER</p>	<p>READER Unit-6 The Scholar's mother tongue New Words Reading is fun (Page no. 104) Unit- 7 The Donkey (Poem) Fun time (Page no. 131) GRAMMAR CH-10 The Article CH- 18 Interjection COMPOSITION Write a letter to your friend for thanking him/her for the birthday present he/she had send for you. IDIOMS (8,9,10 Page no. 138) PROVERB (11,12,13,14 & 15 PAGE NO. 139) BOOK FOR ENGLISH LANGUAGE Unit- 9 & 10 Must & Should CALLIGRAPHY COLOR YOUR SPEECH Read (Page 23- 31) ACCENT NEUTRALIGATION Unit- 6 The sound OF/SH</p>	<p>*List out any 5 items of your surroundings by using Article. *Write the imaginary conversation on your classroom items(Duster, Chalk & Blackboard etc.</p>	<p>*Classification of article. * Imagine and Expressing ability.</p>	<p>*Let's talk & Let's listen (Page no. 104) *Say aloud & Word building (Page no. 105)</p>
<p>DECEMBER</p>	<p>READER Unit- 8 Books(Poem) New Words Reading is fun Let's write (Page no. 138) Unit- 9 Pinocchio New words Reading is fun Word building Let's write Q. no. 1,2,5 & 6 GRAMMAR CH- 17 The Conjunction CH- 19 Punctuation marks COMPOSITION Paragraph- How I spent my free time. Unseen passage or poem BOOK FOR ENGLISH LANGUAGE Unit -11 & 12 CALLIGRAPHY COLOR YOUR SPEECH (Page no. 32- 48) ACCENT NEUTRALIGATION Unit -7</p>	<p>*Punctuation pizza *Role play activity (Page no. 49 of Eng. Lang. Book)</p>	<p>*Recognition of punctuation mark. *Performance as per situation.</p>	<p>* Let's listen & Let's talk (Page no. 136) *Fun time (Page no. 137) *Let's talk (Page no. 160) *Let's write Q.no.3 (Page no. 161) & Q. no. 4 (Page no. 162)</p>
<p>DECEMBER & JANUARY</p>	<p style="text-align: center;">Revision & Annual Exam</p>			

HINDI

माह	रिमझिम	व्याकरण रचना प्रसून	रचनात्मक गतिविधि	अधिगम प्रतिफल
अप्रैल - मई	1) मन के भोले भाले बादल 2) जैसा सवाल वैसा जवाब	भाषा और व्याकरण, पर्यायवाची शब्द – अग्नि से कमल विलोम शब्द – अंधेरा से उचित। अनुच्छेद- हमारी प्रिय अध्यापिका 1	तरह- तरह के बादलों के चित्र बनाकर चिपकाएं।	बादलों के विभिन्न रूपों की जानकारी प्राप्त करेंगे। बीरबल की चालाकी और बुद्धिमत्ता से प्रेरित होंगे। बच्चे अपने देश की भाषाओं और लिपियों के बारे में जानेंगे।
जुलाई	3) किर मिच की गेंद 5) दोस्त की पोशाक	शब्द विचार, वाक्य विचार, पर्यायवाची शब्द – कपड़ा से दिन विलोम शब्द- पा प से वरदान, अनेक शब्दों के लिए एक शब्द (जो कभी न मरे से कम बोलने वाला)	किर मिच की गेंद” पाठ के आधार पर किन्हीं पांच प्रकार के खेलों के अंतर्गत उपयोग में लाए जाने वाले गेंदों के चित्र बनाकर उनके नाम लिखिए।	बच्चों में विभिन्न खेलों के प्रति रुचि पैदा होगी। सोच-समझ कर बोलना सीखेंगे 1 बच्चे शब्द और उनसे वाक्य बनाना सीखेंगे 1
अगस्त	6) नाव बनाओ नाव बनाओ 7) दान का हिसाब	संज्ञा, लिंग, अनेकार्थी शब्द- आम से पट मुहावरे 1 से 10 पत्र- अवकाश पत्र।	बरसात के मौसम पर आधारित कोई भी कविता लय के साथ कंठस्थ करो।	मौसम संबंधी जानकारी प्राप्त करेंगे लोभ व लालच से दूर रहने का प्रयास करेंगे। एक शब्द के कई अर्थ को जानेंगे।
सितम्बर	(पुनरावृत्ति) अर्धवार्षिक परीक्षा	अनुच्छेद – हमारे पेड़। अपठित गद्यांश 1		
TERM- II				
अक्टूबर	8) कौन 9) स्वतन्त्रता की ओर	वचन, सर्वनाम, पर्यायवाची शब्द- देवता से माता, विलोम शब्द- उत्थान से पक्ष । अनुच्छेद- प्रिय मित्र 1	नीचे लिखी चीजों की विशेषता बताने वाले शब्द सोचकर लिखो। हलवा, नमक, पत्थर, पेड़, कुर्ता, झंडा, चश्मा।	जीवों के क्रिया- कलापों की जानकारी प्राप्त करेंगे। अनुस्वार व चंद्र बिंदु का प्रयोग करना सीखेंगे।
	11) पढ़कू की सूझ	क्रिया, विशेषण, अनेकार्थी शब्द-	कुंभार द्वारा बनाए गए किन्ही चार	बच्चे किताबी ज्ञान व दैनिक जीवन शैली के

नवम्बर	12) सुनीता की पहिया कुर्सी	पत्र से हार, अनेक शब्द के लिए एक शब्द (अधिक बोलने वाला से जो लोगों में प्रिय हो)	वस्तुओं (वर्तनों) के चित्र बनाकर उनके नाम लिखिए।	अंतर को समझ सकेंगे 1 शारीरिक समस्या संबंधी जानकारी प्राप्त करेंगे 1
दिसम्बर	13) हुदहुद 14) मुफ्त ही मुफ्त पुनरावृत्ति	काल, विराम चिन्ह विलोम शब्द- वीर से हानि मुहावरे (11से 20) पर्यायवाची शब्द – मित्र से शरीर पत्र – अपने जन्मदिन पर मित्र को निमंत्रण पत्र। अपठित गद्यांश। अनुच्छेद – पिकनिक	प्रातः काल में होने वाली क्रियाओं का उल्लेख करते हुए पांच वाक्य मौखिक बताइए।	बच्चे पेड़ों, पक्षियों, फलों, पत्तों व फूलों के महत्व के बारे में जानकारी प्राप्त करेंगे। मुहावरों के अर्थ को समझ कर उनका प्रयोग करना सीखेंगे। बच्चे विराम चिन्हों का प्रयोग करते हुए वाक्य बनाना सीखेंगे।



MATHEMATICS

MONTHS	CHAPTER'S NAME	SUBJECT ENRICHMENT ACTIVITIES	LEARNING OUTCOMES
TERM I			
APRIL & MAY (UNIT TEST I)	1. Review	<ul style="list-style-type: none"> • Form numbers using dice and compare them. • Write roman numbers using sticks. • To reinforce the concept of adding 4 and 5 digits' numbers. 	<ul style="list-style-type: none"> • Forming and comparing numbers. • Conceptualizing roman numbers. • Forming Place value charts, comparing and arranging numbers. • Adding large numbers by carrying and understanding properties of addition.
	2. Roman numerals		
	3. Large numbers		
	4. Addition		
JULY	5. Subtraction	<ul style="list-style-type: none"> • To understand the concept of checking subtraction by addition (using dice) • To enhance skill and accuracy in the multiplication of 2- digits numbers 	<ul style="list-style-type: none"> • Subtracting, borrowing and understanding properties of subtraction. • Learning rules of multiplication, arranging in columns and expanding the numbers.
	6. Multiplication		
AUGUST	7. Division	<ul style="list-style-type: none"> • Divide by making groups of different objects. • Find factors by arranging coins in rows. • Making patterns using different types of dried leaves. 	<ul style="list-style-type: none"> • Understanding concept and properties of division. • Reinforcing the properties of multiples, common multiples, prime and composite numbers. • Identifying and observing patterns in numbers.
	8. Multiples and factors		
	13. Patterns		
SEPTEMBER	11. Decimal fractions	<ul style="list-style-type: none"> • To reinforce the concept of decimals using different shapes. 	<ul style="list-style-type: none"> • Understanding the concept of decimals place value and equivalent decimals.

Revision for Half Yearly Examination

TERM II

OCTOBER (UNIT TEST- II)	9. Fractions 10. More on fractions 11. Unitary method	<ul style="list-style-type: none"> • To understand the concept of fractions using apples or oranges • By organizing dummy shops by students. 	<ul style="list-style-type: none"> • Representing the fractions and also expressing it as a part of whole • Acquiring concept of equivalence, addition, and subtraction of fractions. • Applying unitary methods in daily life.
NOVEMBER	14. Time 15. Units of measurement 16. Operations with measurements	<ul style="list-style-type: none"> • Telling time and calculate durations with the help of dummy clock. • Concept of measurement by making dummy shops. 	<ul style="list-style-type: none"> • Reading and calculating time. • Converting different units and its application in our daily life. • Able to understand addition subtraction divide and multiply of units.
DECEMBER	17. Lines and shapes 18. Shapes and Designs 19. Perimeter and Area	<ul style="list-style-type: none"> • Use pairs of compass for drawing circles. • Observing objects of different shapes. • To calculate perimeter and area of different objects. 	<ul style="list-style-type: none"> • Understanding about lines and shapes. • Analyzing symmetry and pattern in different shapes. • Exploring perimeter and area
JANUARY	20. Data handling	<ul style="list-style-type: none"> • Help learners to learn and collect data and represent it. 	<ul style="list-style-type: none"> • Analyzing and representing data
FEBRUARY & MARCH	REVISION FOR ANNUAL EXAMINATION		

SOCIAL SCIENCE

MONTHS	NAME OF THE CHAPTERS	SUBJECT ENRICHMENT ACTIVITIES	LEARNING OUTCOMES	EXCLUDED PART
TERM-I				
PERIODIC ASSESSMENT-I				
April	1. Discovering India 2. The Northern Mountains	* Activity: Page no -15(VIII) * Activity: Page no. -16 (X) * Activity: Page no.-25(XI) Fun Time -1 Fun Time -2 Fun Time -3	To know about the. * Different countries of Asia with their capital cities. * Different states of India in all the four directions. * Adventure sports of Himalayan region.	Ch-1 Page no.-15(V) Ch-2 Page no.-24(V)
May	Unit Test I Revision			
HALF- YEARLY EXAMINATION				
July	2. The Northern Plains 3. The Western Desert 7. Soils of India	* Project Work: Page no.-33(VIII) Page no.-41(X) * Art Integration Activity: Topic : Organic Farming	* Location of cities of the Northern Plains. * Capital, climate, vegetation and irrigation system of Rajasthan. * Experiential learning: Learning by Doing (Organic Farming)	Ch-3 Page no.-33(V) Ch-4 Page no.-39(V)
August	9. Climate and Seasons in India 10. Our Precious Resources: Forests and Wildlife	* Geographical Terminology: Topic - Weather and Climate * Map work: Page no.-87 (X)	* Some Geographical Terminology related to weather & climate. *Location of some National Parks and Wildlife Sanctuaries of	Ch-9 Page no.-76(V)

		<ul style="list-style-type: none"> • Fun Time -6 • On Your Mark -I (Revision) 	India.	
September	Revision & Half Yearly Examination			
TERM-II				
PERIODIC ASSESSMENT-II				
October	11. Agriculture and Livestock 3. Our Industries	* Activity: Page no.-99(X) * Map Work: Mark and label two cities where Iron and steel industries and shipbuilding industries are located.	* Major crop producing states of India. * Two major cities of Iron and Steel industries and Shipbuilding industries of India.	Ch-13 Page No.-115(V)
November	15. Our Rich Heritage 16. Our Government 18. Our Rights and Duties	*Page no.-129 (VIII) *Page no.-136(VIII) & *Page no.-137(X & XI) *Page no.-149(XI) <ul style="list-style-type: none"> • Fun Time - 8 • On Your Mark -II (Revision) 	* Traditional clothes of different parts of India. * Governing body of our state and country & Features of Parliament * Five major Democratic countries in the world.	Ch-16 Page no.-Page no.-135(V) Ch-18 Page no.-147(V)
YEARLY EXAMINATION				
December	19. Famous Reformers, Kings and Religions 20. Our National Symbols	* Page no.-155(VIII) & Page no.-156 Fun Zone (X & XI) * Draw a National Flag of India and colour it. *Page no.- 163(X & XI)	* Identifying some social reformers of India through their pictures. *Recognising different National flags & national symbols of different countries. * Our National (Tri-coloured)	Ch-20 Page no.-162(V)

			Flag.	
January	Revision			
February	Yearly Examination			



SCIENCE

MONTHS	CHAPTERS	SUBJECT ENRICHMENT ACTIVITIES	LEARNING OUTCOMES
TERM I			
APRIL & MAY	CH-1 Food and digestion	<ul style="list-style-type: none"> • Collect empty packets of some food items and write the nutrient facts • Diagram of Human Digestive System 	<ul style="list-style-type: none"> •Categorizing of nutrients and its importance •Understanding Digestive System
	CH-2 Teeth and microbes	Model of Structure of tooth	<ul style="list-style-type: none"> •Comprehending the structure and caring of teeth •Knowing of microbes
Unit Test-I (Ch-1, 2)			
JULY	CH-3 Safety First	Do a mock drill on first aid techniques	Awareness of accidents and learning first aid
	CH-4 Clothes	Collect and paste some natural and synthetic fibres	Basic knowledge of different fabrics, caring and storing clothes
AUGUST	CH-5 Leaf: The food factory	<ul style="list-style-type: none"> • Test the leaf for starch • Diagram of a Leaf and it's parts • Diagram of Photosynthesis 	<ul style="list-style-type: none"> • Understanding leaf and its parts • Understanding the Process of Photosynthesis
	CH-6 Adaptation in Plants	To observe the growth of fungus on a bread	Comprehending habitats and adaptations in plants.
SEPTEMBER	CH-7 Life of animals	<ul style="list-style-type: none"> • Paste the pictures of animals with their young ones on a chart • Diagram of Structure of an Egg 	Knowing Reproduction and parental care in mammals
	Revision and Half yearly Examination (Ch-3,4,5,6,7)		

COMPUTER

Months	Chapters	Activities	Learning Outcomes (Students will get..)
Term- I			
April - May	1. Storage and Memory Device	1. Page no. 15(Project A)	Knowledge about various computer storage
July -September	2. GUI Operating System	2. List out some commonly used icons on desktop	Knowledge about icons.
	3. Learn more with Tux Paint	3. Label the different parts of Tux Paint	Knowledge about Tux Paint.
	4. Formatting Document in Word 2016	4. Page 47(Project Work)	Knowledge of shortcut keys and their functions
Term - II			
October	5. Features of File Management	5. Label the parts of windows 10desktop and start menu screen	Knowledge about windows desktop and start menu.
November - December	6. Creating Presentation Using PowerPoint	6. Label the Screen of MS PowerPoint Window.	Knowledge about Ms power point screen.
	7. Step -Wise Thinking	7. Write the difference between Problem Solving and Reasoning in creative manner.	Difference between Problem Solving and Reasoning.
	9. Browsing Internet	9. Paste the logo of different search Engines.	Knowledge about different search Engines
	8. Movement of Sprites	8. Write the steps to start a new project.	Knowledge about the steps of new project
January -March	Revision & Annual Examination		